



Staunton River Middle

1293 Golden Eagle Drive, Moneta, VA 24121

Bedford County Public Schools

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2013 - 2014 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2011 - 2012		2012 - 2013		2013 - 2014		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	81	84	84	84	59	75	3YR
Mathematics	70	74	75	48	67	50	58	NO
History	70	66	77	64	71	65	65	NO
Science	70	89	89	91	89	67	83	3YR

Key: YES = Met objective based on current year results
 AB = Met objective based on Alternative Benchmark
 - = No data for group
 * = Data not yet available

3YR = Met objective based on the 3 year average result
 NO = Did not meet objective
 < = A group below state definition for personally identifiable results
 N/A = Not applicable

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. Schools that exceeded a passing rate target in the previous year must maintain or improve the previous year's passing rate within 5 percent. Asian students must show continuous improvement from one year to the next as part of the Board of Education's higher expectations. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2012-2013; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	66	63	3YR	64	49	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	52	56	YES	52	41	NO
Gap Group 2 - Black Students	49	43	3YR	51	22	TS
Gap Group 3 - Hispanic Students	53	53	TS	56	47	TS

Key: YES = Met objective based on the current year result
 TS = Too small; objective not evaluated due to too few students
 NO = Did not meet objective
 - = No data for group
 N/A = Not applicable

3YR = Met objective based on the 3 year average result
 R10 = Met objective by reducing failure rate by at least 10 percent
 < = A group below state definition for personally identifiable results
 * = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
Participation	2013-2014	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2013-2014	
	Reading	Mathematics
All Students	YES-3YR	NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	NO
Gap Group 2 - Black Students	YES-3YR	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	NO
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	NO
White	YES-3YR	NO
Federal Graduation Indicator (FGI)	2013-2014	
All Students	-	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	
Gap Group 2 - Black Students	-	
Gap Group 3 - Hispanic Students	-	
Asian	-	
Economically Disadvantaged	-	
Limited English Proficient	-	
Students with Disabilities	-	
White	-	
<p>Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students MHE = Missed the "meet higher expectations requirement," did not maintain previous year's passing rate within 5 percent, or did not make continuous improvement (Asian subgroup only) * = Data not yet available - = No data for group N/A = Not applicable</p>		

School - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2010-2011	2011-2012	2012-2013
06 - Grade 6	240	239	256
07 - Grade 7	277	250	250
08 - Grade 8	292	287	256
Total Students	809	776	762

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2010-2011	Count / Percentage	
		2011-2012	2012-2013
	-	-	-

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011			2011-2012			2012-2013		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	School	83	100	0	85	100	0	63	100	0
	Division	87	100	0	87	100	0	73	100	0
	State	88	100	0	89	100	0	75	100	0
Black	School	65	100	0	78	100	0	43	100	0
	Division	75	100	0	73	100	0	57	100	0
	State	80	100	0	80	100	0	59	100	0
Hispanic	School	84	100	0	89	100	0	53	100	0
	Division	87	100	0	85	100	0	68	100	0
	State	84	100	0	84	100	0	65	100	0
White	School	83	100	0	85	100	0	64	100	0
	Division	89	100	0	88	100	0	74	100	0
	State	92	100	0	93	100	0	82	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	92	100	0	82	100	0
	State	94	100	0	95	100	0	87	100	0
Students with Disabilities	School	51	99	1	42	100	0	15	100	0
	Division	57	99	1	51	99	1	37	100	0
	State	67	99	1	66	99	1	43	99	1
Economically Disadvantaged	School	75	99	1	80	100	0	57	100	0
	Division	78	100	0	78	100	0	60	100	0
	State	80	100	0	81	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	82	100	0	71	100	0	45	100	0
	State	79	100	0	80	100	0	54	100	0
Mathematics Performance										
All Students	School	72	100	0	48	100	0	49	100	0
	Division	83	100	0	56	100	0	58	99	1
	State	87	99	1	68	99	1	71	99	1
Black	School	59	100	0	38	100	0	22	100	0
	Division	67	99	1	37	99	1	37	99	1
	State	77	99	1	52	99	1	55	99	1
Hispanic	School	89	100	0	47	100	0	47	100	0
	Division	87	100	0	54	100	0	60	99	1
	State	83	99	1	61	99	1	64	99	1
White	School	72	100	0	49	100	0	50	100	0
	Division	84	100	0	58	100	0	59	99	1
	State	90	100	0	75	100	0	77	100	0
Asian	School	<	<	<	<	<	<	<	<	<
	Division	94	100	0	82	100	0	86	100	0
	State	95	100	0	87	100	0	88	100	0
Students with Disabilities	School	32	99	1	14	100	0	13	100	0
	Division	54	99	1	30	100	0	26	99	1
	State	66	99	1	40	99	1	41	99	1
Economically Disadvantaged	School	65	99	1	39	100	0	42	100	0
	Division	73	100	0	42	100	0	44	99	1
	State	78	99	1	54	99	1	57	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	77	100	0	55	100	0	61	100	0
	State	82	100	0	59	99	1	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	School	81	99	82	99	53	99
	Division	87	99	88	98	75	98
	State	89	97	89	97	76	97
Black	School	<	92	<	100	38	100
	Division	73	99	79	98	59	96
	State	82	97	82	97	61	98
Hispanic	School	<	100	<	86	<	100
	Division	91	98	89	98	70	96
	State	87	91	86	90	70	91
White	School	82	100	83	100	53	99
	Division	88	100	89	99	75	99
	State	92	99	92	99	82	99
Asian	School	-	-	<	100	<	100
	Division	97	98	97	87	97	87
	State	96	95	96	95	89	96
Students with Disabilities	School	39	96	39	96	9	100
	Division	53	99	45	97	33	92
	State	62	96	61	95	41	95
Economically Disadvantaged	School	74	98	78	99	45	99
	Division	77	99	79	98	61	97
	State	81	96	81	95	61	95
Limited English Proficient	School	<	100	<	50	<	100
	Division	<	73	<	71	62	68
	State	81	81	82	81	56	79
History Performance							
All Students	School	68	100	65	100	68	100
	Division	80	100	80	99	79	99
	State	84	99	85	99	85	99
Black	School	48	100	52	100	62	100
	Division	62	99	66	100	65	99
	State	73	99	74	99	74	99
Hispanic	School	68	100	60	100	63	94
	Division	78	99	81	97	81	95
	State	77	96	79	95	79	95
White	School	69	99	66	100	68	100
	Division	81	100	81	99	80	100
	State	89	100	90	99	90	99
Asian	School	<	100	<	100	<	100
	Division	95	94	92	88	94	88
	State	93	97	94	97	94	98
Students with Disabilities	School	31	97	38	100	28	100
	Division	51	99	49	99	46	99
	State	61	98	61	98	60	98
Economically Disadvantaged	School	58	99	56	100	63	100
	Division	67	99	68	99	69	98
	State	72	98	74	98	74	98
Limited English Proficient	School	<	100	<	100	<	83
	Division	71	84	64	79	73	75
	State	73	92	75	91	72	89
Science Performance							
All Students	School	89	100	92	100	69	100
	Division	89	100	87	99	77	99
	State	90	99	91	99	81	99
Black	School	<	100	91	100	50	100
	Division	75	100	71	100	58	100
	State	81	99	82	99	65	99

Student Subgroup	Type	2010-2011		2011-2012		2012-2013	
		Passed	Tested	Passed	Tested	Passed	Tested
Hispanic	School	<	100	<	100	<	100
	Division	86	99	82	99	82	95
	State	84	96	85	95	71	95
White	School	90	100	92	100	70	100
	Division	90	100	89	99	78	100
	State	94	100	95	100	88	99
Asian	School	-	-	<	100	<	100
	Division	99	96	90	95	91	90
	State	95	98	95	98	90	98
Students with Disabilities	School	55	100	52	100	29	100
	Division	69	99	58	99	47	99
	State	70	98	70	98	51	98
Economically Disadvantaged	School	81	100	90	99	62	100
	Division	81	100	79	99	65	99
	State	82	98	83	98	67	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	89	79	66	89	69	76
	State	78	92	79	91	61	90

Key: < = A group below state definition for personally identifiable results

- = No data for group

* = Data not yet available

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													Grade 6
All Students	School	29	50	79	21	37	49	86	14	12	55	67	33
	Division	40	45	85	15	43	43	86	14	18	56	74	26
	State	42	45	87	13	45	44	89	11	20	53	73	27
Female	School	31	51	82	18	39	52	91	9	11	56	67	33
	Division	43	44	87	13	46	42	88	12	19	57	75	25
	State	45	44	89	11	49	43	91	9	22	55	77	23
Male	School	27	49	75	25	35	47	82	18	12	54	66	34
	Division	36	47	83	17	40	44	84	16	17	56	72	28
	State	39	46	85	15	41	46	87	13	18	52	70	30
Black	School	<	<	<	<	36	36	73	27	<	<	<	<
	Division	23	60	82	18	24	46	70	30	2	41	43	57
	State	23	54	77	23	26	55	80	20	8	48	56	44
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	56	78	22	41	47	88	12	25	56	81	19
	State	31	51	83	17	35	50	85	15	11	51	62	38
White	School	30	50	80	20	36	51	87	13	11	56	67	33
	Division	41	44	85	15	45	43	88	13	18	57	76	24
	State	50	41	91	9	53	40	92	8	25	56	81	19
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	56	70	30
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	40	53	93	7	29	46	75	25	29	53	82	18
	State	45	45	90	10	48	43	91	9	21	56	77	23
Students with Disabilities	School	5	26	32	68	15	38	54	46	5	9	14	86
	Division	22	30	52	48	15	33	48	52	6	20	26	74
	State	23	38	61	39	22	41	63	37	9	28	38	62
Economically Disadvantaged	School	24	44	68	32	26	56	82	18	8	54	62	38
	Division	28	47	75	25	27	52	79	21	7	54	61	39
	State	24	53	77	23	27	54	81	19	8	49	57	43
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	52	78	22	29	53	81	19	6	43	49	51
Mathematics													Grade 6
All Students	School	18	49	67	33	5	50	55	45	5	52	57	43
	Division	35	42	77	23	9	55	64	36	6	65	71	29
	State	31	42	73	27	10	64	74	26	14	63	77	23
Female	School	19	51	69	31	4	50	54	46	4	49	54	46
	Division	36	42	78	22	8	56	64	36	5	67	72	28
	State	31	43	74	26	10	66	76	24	14	66	80	20
Male	School	18	47	64	36	7	50	56	44	5	55	60	40
	Division	34	43	77	23	9	54	63	37	6	63	70	30
	State	31	41	71	29	10	62	72	28	14	61	75	25
Black	School	<	<	<	<	0	36	36	64	<	<	<	<
	Division	17	46	63	37	0	35	35	65	2	41	43	57
	State	16	40	57	43	4	54	58	42	6	58	63	37
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	47	82	18	0	71	71	29	6	69	75	25
	State	24	43	68	32	6	63	69	31	9	63	72	28
White	School	19	48	67	33	5	50	55	45	5	53	58	42
	Division	36	42	78	22	9	56	65	35	5	67	72	28
	State	37	42	79	21	13	68	81	19	17	66	84	16
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	8	68	76	24
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	53	87	13	4	50	54	46	18	53	71	29
	State	34	42	76	24	10	67	77	23	14	66	80	20
Students with Disabilities	School	0	6	6	94	4	24	28	72	4	4	9	91
	Division	21	18	39	61	6	24	29	71	4	18	23	77
	State	18	29	47	53	6	37	43	57	8	37	45	55
Economically Disadvantaged	School	14	43	57	43	3	40	43	57	4	45	49	51
	Division	23	41	64	36	3	46	49	51	4	53	58	42
	State	19	41	60	40	5	56	61	39	7	59	66	34
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	9	45	55	45	8	69	77	23
	State	23	42	64	36	6	62	68	32	7	58	66	34
History and Social Science (Alternate Assessment)													Grade 6
All Students	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	60	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	24	59	83	17
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	59	85	15	21	60	82	18
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	23	60	84	16
Economically Disadvantaged	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	29	59	88	12	28	60	88	12
English: Reading													Grade 7
All Students	School	25	62	86	14	26	57	83	17	10	58	68	32
	Division	34	53	87	13	43	44	87	13	16	59	75	25
	State	40	49	89	11	41	47	88	12	17	57	74	26
Female	School	25	62	88	12	21	65	86	14	11	61	72	28
	Division	38	52	90	10	46	43	90	10	19	59	77	23
	State	43	48	91	9	45	46	90	10	20	58	78	22
Male	School	24	61	85	15	32	48	80	20	9	55	64	36
	Division	31	53	84	16	41	44	85	15	13	59	72	28
	State	37	50	86	14	36	49	85	15	15	57	72	28
Black	School	30	70	100	0	29	50	79	21	0	50	50	50
	Division	18	57	75	25	29	57	86	14	3	60	64	36
	State	22	58	80	20	23	55	78	22	6	51	57	43
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	35	61	96	4	35	50	85	15	11	53	63	37
	State	29	56	85	15	30	54	84	16	11	55	66	34
White	School	25	61	86	14	25	57	83	17	11	59	70	31
	Division	35	53	88	12	44	43	87	13	17	59	76	24
	State	48	45	92	8	48	44	92	8	21	61	82	18
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	37	55	91	9	-	-	-	-	8	67	75	25
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	40	65	35	59	24	82	18	11	54	64	36
	State	43	49	92	8	45	46	91	9	20	58	78	22
Students with Disabilities	School	8	38	46	54	5	30	35	65	4	17	21	79
	Division	18	26	44	56	26	25	51	49	8	28	35	65
	State	21	43	63	37	18	41	59	41	7	31	38	62
Economically Disadvantaged	School	21	60	81	19	20	58	78	22	6	54	60	40
	Division	22	55	77	23	29	48	77	23	9	53	62	38
	State	22	57	80	20	23	56	79	21	7	52	59	41

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	58	81	19	21	57	78	22	6	44	49	51
Mathematics													Grade 7
All Students	School	17	49	66	34	5	39	44	56	4	39	43	57
	Division	28	43	71	29	7	41	47	53	3	44	48	52
	State	34	43	77	23	10	47	58	42	10	51	61	39
Female	School	15	58	73	27	4	38	42	58	5	37	42	58
	Division	31	44	75	25	5	38	43	57	5	43	48	52
	State	35	45	79	21	10	49	59	41	10	53	63	37
Male	School	19	41	60	40	7	40	47	53	2	41	44	56
	Division	26	41	67	33	8	43	51	49	2	45	47	53
	State	33	42	75	25	11	46	56	44	10	49	59	41
Black	School	<	<	<	<	8	42	50	50	0	20	20	80
	Division	9	40	49	51	7	27	33	67	2	33	35	65
	State	16	46	62	38	3	34	37	63	4	37	40	60
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	47	42	89	11	0	41	41	59	0	50	50	50
	State	24	48	72	28	5	43	48	52	6	46	52	48
White	School	17	49	66	34	5	39	44	56	4	40	44	56
	Division	30	43	73	27	7	42	49	51	3	46	50	50
	State	40	43	83	17	12	54	66	34	12	57	69	31
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	25	50	75	25	-	-	-	-	5	54	58	42
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	16	47	63	37	8	25	33	67	0	26	26	74
	State	36	44	81	19	10	51	61	39	11	54	65	35
Students with Disabilities	School	13	9	22	78	5	0	5	95	4	24	28	72
	Division	15	14	29	71	17	14	32	68	8	30	38	62
	State	20	31	52	48	8	24	31	69	8	25	33	67
Economically Disadvantaged	School	12	50	62	38	4	33	38	63	4	31	35	65
	Division	18	42	61	39	5	31	35	65	2	37	39	61
	State	20	45	65	35	4	37	40	60	4	39	43	57
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	45	70	30	6	40	46	54	5	39	44	56
History and Social Science (Alternate Assessment)													Grade 7
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	33	61	94	6	<	<	<	<
	State	43	48	91	9	28	59	88	12	29	56	84	16
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	27	59	86	14	26	58	83	17
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	41	49	90	10	-	-	-	-	25	58	83	17
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	33	61	94	6	<	<	<	<
	State	43	48	91	9	28	59	88	12	29	56	84	16
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	27	73	100	0	<	<	<	<
	State	44	48	92	8	28	62	90	10	33	54	87	13
English: Reading													Grade 8
All Students	School	28	54	82	18	36	50	86	14	4	52	56	44
	Division	37	52	89	11	48	40	89	11	12	56	68	32
	State	44	46	90	10	44	45	89	11	12	59	71	29
Female	School	26	58	83	17	43	46	89	11	5	53	58	42
	Division	42	49	90	10	55	36	91	9	14	55	70	30
	State	48	44	92	8	46	45	91	9	14	60	74	26

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	School	30	52	81	19	31	53	83	17	3	50	53	47
	Division	34	54	88	12	42	45	86	14	9	57	66	34
	State	40	48	88	12	42	46	87	13	10	57	67	33
Black	School	8	33	42	58	36	45	82	18	0	42	42	58
	Division	21	51	72	28	27	47	74	26	7	49	56	44
	State	26	56	82	18	23	56	79	21	4	48	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	48	43	90	10	41	55	95	5	14	55	68	32
	State	35	53	88	12	33	52	84	16	7	56	63	37
White	School	28	55	84	16	38	47	85	15	4	52	56	44
	Division	39	52	90	10	51	39	90	10	12	56	68	32
	State	52	42	93	7	53	40	93	7	15	64	78	22
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	71	29	100	0	<	<	<	<
	State	-	-	-	-	61	35	95	5	24	62	87	13
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	13	80	93	7	21	58	79	21	6	78	83	17
	State	52	42	94	6	48	45	92	8	12	64	76	24
Students with Disabilities	School	17	54	71	29	8	28	36	64	0	10	10	90
	Division	13	47	61	39	11	33	44	56	16	24	40	60
	State	21	46	67	33	20	43	63	37	7	28	35	65
Economically Disadvantaged	School	18	58	75	25	25	54	79	21	3	45	48	52
	Division	22	57	79	21	31	48	79	21	9	48	57	43
	State	26	56	83	17	26	55	80	20	5	49	54	46
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	56	83	17	24	56	80	20	4	40	45	55
English: Writing												Grade 8	
All Students	School	3	78	81	19	2	81	82	18	5	49	53	47
	Division	4	83	87	13	4	84	88	12	15	53	68	32
	State	5	84	88	12	4	84	88	12	18	52	70	30
Female	School	4	84	89	11	1	90	90	10	6	53	59	41
	Division	5	87	92	8	5	88	94	6	21	53	74	26
	State	6	87	92	8	5	87	92	8	23	55	77	23
Male	School	2	73	75	25	3	73	76	24	3	44	47	53
	Division	3	80	84	16	2	81	83	17	10	52	62	38
	State	3	81	85	15	3	80	84	16	14	49	64	36
Black	School	<	<	<	<	0	90	90	10	0	38	38	62
	Division	2	62	64	36	5	73	78	22	10	41	52	48
	State	2	77	80	20	2	78	80	20	7	45	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	90	90	10	9	86	95	5	5	68	73	27
	State	3	82	85	15	2	81	84	16	11	52	63	37
White	School	3	79	82	18	2	81	83	17	5	48	53	47
	Division	4	85	89	11	4	86	89	11	16	53	68	32
	State	5	86	92	8	5	86	91	9	23	55	77	23
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	7	93	100	0	<	<	<	<
	State	-	-	-	-	10	86	95	5	38	49	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	80	87	13	0	70	70	30	17	72	89	11
	State	5	88	93	7	4	87	91	9	21	54	75	25
Students with Disabilities	School	17	22	39	61	9	30	39	61	0	9	9	91
	Division	11	34	45	55	9	31	40	60	16	12	27	73
	State	8	49	57	43	7	49	55	45	7	23	30	70
Economically Disadvantaged	School	2	72	74	26	2	76	78	22	4	41	45	55
	Division	2	76	78	22	2	78	81	19	9	45	54	46
	State	2	77	79	21	2	77	79	21	7	46	53	47
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	77	79	21	1	76	77	23	3	39	42	58

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013							
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail				
Mathematics														Grade 8			
All Students	School	30	38	68	32	1	15	17	83	0	15	15	85				
	Division	28	40	68	32	2	26	28	72	3	32	35	65				
	State	47	35	82	18	6	54	60	40	6	55	61	39				
Female	School	30	48	78	23	0	23	23	77	0	11	11	89				
	Division	28	48	76	24	1	28	29	71	3	31	34	66				
	State	50	35	85	15	6	57	63	37	7	58	64	36				
Male	School	31	30	60	40	3	10	13	88	0	19	19	81				
	Division	28	35	63	37	2	25	27	73	2	32	35	65				
	State	45	35	80	20	5	52	57	43	6	53	59	41				
Black	School	30	20	50	50	<	<	<	<	<	<	<	<				
	Division	20	25	45	55	0	19	19	81	0	25	25	75				
	State	31	40	72	28	2	40	42	58	3	43	46	54				
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	<	<	<	<				
	State	43	37	80	20	4	53	58	42	4	55	59	41				
White	School	30	39	69	31	2	15	17	83	0	16	16	84				
	Division	29	42	70	30	2	27	29	71	3	32	35	65				
	State	54	33	87	13	7	61	67	33	7	60	67	33				
Students with Disabilities	School	26	35	61	39	8	0	8	92	0	0	0	100				
	Division	17	31	48	52	10	7	17	83	12	19	31	69				
	State	25	34	59	41	6	25	31	69	7	25	31	69				
Economically Disadvantaged	School	30	33	63	37	3	14	16	84	0	15	15	85				
	Division	26	36	62	38	3	21	24	76	3	31	34	66				
	State	34	40	73	27	3	43	45	55	3	45	48	52				
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	<	<	<	<				
	State	40	38	78	22	4	50	55	45	3	48	51	49				
Science														Grade 8			
All Students	School	13	70	83	17	11	75	86	14	0	52	52	48				
	Division	13	73	86	14	15	68	84	16	2	57	58	42				
	State	40	52	92	8	42	50	92	8	13	63	76	24				
Female	School	12	71	83	17	11	75	85	15	0	51	51	49				
	Division	11	75	86	14	13	73	86	14	1	52	53	47				
	State	38	55	92	8	40	52	92	8	11	63	74	26				
Male	School	14	68	83	17	11	75	86	14	0	53	53	47				
	Division	15	71	86	14	17	65	82	18	2	61	63	37				
	State	43	49	92	8	44	48	92	8	15	62	78	22				
Black	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	11	57	68	32	7	62	69	31	0	49	49	51				
	State	19	65	84	16	20	65	84	16	4	52	56	44				
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	0	75	75	25				
	State	28	59	86	14	29	57	85	15	7	58	66	34				
White	School	13	71	84	16	12	74	86	14	0	53	53	47				
	Division	13	74	88	12	17	70	87	13	2	56	58	42				
	State	50	46	96	4	52	43	96	4	18	67	85	15				
Students with Disabilities	School	14	38	52	48	9	43	52	48	0	29	29	71				
	Division	7	51	58	42	11	45	56	44	4	40	44	56				
	State	18	54	72	28	16	54	70	30	4	39	43	57				
Economically Disadvantaged	School	8	67	75	25	8	79	87	13	0	45	45	55				
	Division	8	71	78	22	10	70	80	20	2	48	50	50				
	State	21	64	85	15	22	62	84	16	5	55	59	41				
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<				
	Division	-	-	-	-	-	-	-	-	<	<	<	<				
	State	-	-	-	-	-	-	-	-	2	44	46	54				
History and Social Science														Grade 8			
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<				
	Division	<	<	<	<	<	<	<	<	45	50	95	5				
	State	41	48	89	11	27	61	88	12	27	55	81	19				

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	50	90	10	-	-	-	-	26	55	81	19
Black	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	43	51	94	6	-	-	-	-	26	58	84	16
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	45	50	95	5
	State	41	48	89	11	27	61	88	12	27	55	81	19
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	50	50	100	0
	State	43	49	92	8	28	62	90	10	27	57	84	16

Algebra I **High School**

All Students	School	22	76	98	2	0	68	68	32	1	61	62	38
	Division	15	77	92	8	2	57	60	40	3	54	57	43
	State	28	66	94	6	7	68	75	25	6	70	76	24
Female	School	23	77	100	0	0	71	71	29	1	63	64	36
	Division	14	80	94	6	3	63	67	33	2	57	60	40
	State	30	66	96	4	7	72	78	22	7	72	79	21
Male	School	21	75	97	3	0	65	65	35	0	59	59	41
	Division	15	74	90	10	2	52	54	46	4	51	54	46
	State	26	67	93	7	7	65	72	28	6	67	73	27
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	81	90	10	1	45	46	54	1	28	29	71
	State	13	77	90	10	1	60	62	38	2	63	65	35
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	17	74	91	9	0	50	50	50	4	62	65	35
	State	18	74	92	8	3	64	67	33	3	66	69	31
White	School	21	77	98	2	0	69	69	31	1	60	61	39
	Division	15	77	92	8	2	59	61	39	3	56	59	41
	State	33	63	96	4	8	72	80	20	7	73	80	20
Two or more races	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	0	38	38	62	3	43	46	54
	State	-	-	-	-	8	71	78	22	8	72	79	21
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	3	65	68	32	-	-	-	-	1	14	15	85
	State	7	74	80	20	-	-	-	-	1	44	45	55
Economically Disadvantaged	School	25	70	95	5	0	60	60	40	1	55	57	43
	Division	8	77	85	15	1	44	45	55	1	40	41	59
	State	15	75	90	10	2	60	61	39	2	62	63	37

Geometry **High School**

All Students	School	29	71	100	0	0	90	90	10	4	77	81	19
	Division	20	64	84	16	6	64	69	31	7	57	64	36
	State	22	64	87	13	9	64	74	26	10	66	76	24
Female	School	<	<	<	<	<	<	<	<	0	75	75	25
	Division	18	64	82	18	5	62	67	33	8	57	65	35
	State	22	65	86	14	9	65	74	26	10	66	76	24
Male	School	36	64	100	0	0	100	100	0	10	80	90	10
	Division	22	64	86	14	6	65	71	29	5	57	62	38
	State	22	64	87	13	9	64	73	27	10	65	75	25
Hispanic	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	5	77	82	18
	State	-	-	-	-	-	-	-	-	5	63	68	32
White	School	31	69	100	0	0	95	95	5	4	74	78	22
	Division	20	65	85	15	6	65	71	29	6	58	65	35
	State	27	65	92	8	11	71	81	19	12	71	83	17
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	47	53	100	0
	State	-	-	-	-	-	-	-	-	30	61	91	9
Two or more races	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	4	43	48	52

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	11	68	79	21
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	65	75	25	1	55	56	44	4	42	46	54
	State	10	67	77	23	3	56	58	42	3	58	61	39
Earth Science													High School
All Students	School	35	64	99	1	26	71	97	3	3	83	87	13
	Division	19	70	89	11	23	69	92	8	9	73	82	18
	State	23	67	89	11	26	65	90	10	8	74	83	17
Female	School	23	74	98	2	15	79	94	6	0	82	82	18
	Division	15	69	84	16	17	75	92	8	9	71	79	21
	State	19	70	89	11	21	68	90	10	7	75	82	18
Male	School	42	58	100	0	36	64	100	0	8	85	92	8
	Division	22	72	94	6	29	63	92	8	9	75	84	16
	State	26	64	90	10	30	61	91	9	10	74	84	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	64	68	32	8	69	78	22	1	53	54	46
	State	8	72	80	20	10	72	81	19	2	67	69	31
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	21	69	90	10	32	64	95	5	9	74	83	17
	State	13	71	85	15	17	70	86	14	4	72	76	24
White	School	35	64	99	1	29	69	98	2	4	82	86	14
	Division	20	70	91	9	24	69	93	7	10	75	84	16
	State	31	64	94	6	34	61	95	5	12	78	90	10
Asian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	15	77	92	8
	State	-	-	-	-	-	-	-	-	14	75	88	12
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	4	84	88	12	18	76	94	6	9	70	79	21
	State	25	68	93	7	29	65	93	7	9	79	88	12
Economically Disadvantaged	School	29	69	97	3	20	75	95	5	4	84	88	12
	Division	10	68	78	22	11	74	85	15	2	69	71	29
	State	11	70	81	19	12	70	83	17	3	69	71	29
World History I													High School
All Students	School	3	57	61	39	2	60	62	38	3	62	66	34
	Division	11	64	75	25	9	65	74	26	14	65	78	22
	State	15	66	81	19	17	68	84	16	19	65	84	16
Female	School	0	50	50	50	0	59	59	41	0	61	61	39
	Division	7	64	71	29	5	69	74	26	11	67	77	23
	State	12	68	80	20	14	70	84	16	16	68	84	16
Male	School	6	63	69	31	3	61	64	36	7	64	71	29
	Division	14	64	78	22	13	61	74	26	16	63	79	21
	State	18	65	82	18	19	66	85	15	22	63	85	15
Black	School	0	10	10	90	0	50	50	50	0	55	55	45
	Division	7	50	57	43	3	50	53	47	7	59	66	34
	State	5	62	67	33	6	67	73	27	8	65	73	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	5	70	75	25	9	68	77	23	17	57	74	26
	State	9	66	75	25	10	69	79	21	12	67	79	21
White	School	4	58	62	38	2	61	63	37	4	62	66	34
	Division	11	65	76	24	9	67	76	24	14	65	79	21
	State	19	68	87	13	21	69	89	11	24	66	89	11
Asian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	44	50	94	6	<	<	<	<
	State	-	-	-	-	32	64	96	4	38	57	95	5
American Indian	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	70	80	20	14	68	82	18	17	65	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	60	67	33	12	44	56	44	11	68	79	21
	State	16	69	85	15	19	69	88	12	21	67	88	12
Students with Disabilities	School	0	29	29	71	0	30	30	70	0	30	30	70

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	5	37	42	58	0	31	31	69	2	33	35	65
	State	5	50	55	45	6	53	59	41	6	51	57	43
	School	3	46	49	51	1	54	54	46	3	60	63	37
Limited English Proficient	Division	5	54	58	42	4	55	60	40	7	59	66	34
	State	6	62	67	33	7	66	73	27	9	64	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	60	60	40	<	<	<	<
	State	7	65	71	29	9	67	76	24	8	66	74	26
	School	<	<	<	<	<	<	<	<	<	<	<	<
United States History from 1865 to Present											Content Specific		
All Students	School	12	57	69	31	11	55	66	34	14	52	67	33
	Division	29	52	81	19	28	49	77	23	26	51	77	23
	State	33	51	85	15	34	49	84	16	35	48	82	18
Female	School	8	58	66	34	6	53	59	41	11	48	58	42
	Division	26	53	79	21	25	50	75	25	21	54	75	25
	State	29	54	83	17	30	52	82	18	30	50	80	20
Male	School	17	55	72	28	15	56	71	29	18	57	75	25
	Division	32	52	84	16	32	47	79	21	33	47	80	20
	State	37	49	86	14	38	47	85	15	39	45	84	16
Black	School	<	<	<	<	20	30	50	50	<	<	<	<
	Division	15	54	69	31	17	52	69	31	7	47	53	47
	State	18	57	74	26	18	54	72	28	17	52	70	30
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	22	50	72	28	24	47	71	29	38	44	81	19
	State	22	56	78	22	24	53	77	23	25	51	76	24
White	School	11	58	70	30	11	56	66	34	15	52	66	34
	Division	30	52	82	18	29	48	78	22	27	51	78	22
	State	40	49	89	11	41	48	89	11	42	46	88	12
American Indian	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	54	85	15
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	67	93	7	18	54	71	29	24	65	88	12
	State	36	52	88	12	36	51	87	13	38	48	86	14
Students with Disabilities	School	0	21	21	79	4	42	46	54	0	10	10	90
	Division	7	35	42	58	7	42	49	51	9	19	28	72
	State	12	47	59	41	12	44	57	43	13	40	53	47
Economically Disadvantaged	School	8	48	56	44	6	49	55	45	10	50	60	40
	Division	13	54	68	32	12	50	63	37	16	48	65	35
	State	17	56	73	27	18	54	72	28	18	52	70	30
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	54	73	27	19	53	72	28	15	50	65	35
Civics and Economics											Content Specific		
All Students	School	20	55	74	26	13	55	68	32	12	57	70	30
	Division	29	50	79	21	24	53	77	23	25	53	77	23
	State	29	55	84	16	30	55	84	16	30	55	85	15
Female	School	19	55	74	26	11	52	63	37	9	57	66	34
	Division	28	51	79	21	24	52	75	25	24	52	76	24
	State	28	56	84	16	28	56	84	16	29	56	85	15
Male	School	20	54	75	25	15	59	74	26	15	58	73	27
	Division	30	49	79	21	25	54	79	21	25	53	78	22
	State	31	53	84	16	31	53	84	16	30	54	84	16
Black	School	30	60	90	10	0	50	50	50	0	73	73	27
	Division	12	42	54	46	11	55	66	34	13	61	73	27
	State	14	60	73	27	14	59	73	27	13	61	74	26
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	67	95	5	25	45	70	30	21	53	74	26
	State	18	59	77	23	19	59	78	22	20	59	79	21
White	School	21	53	74	26	13	55	69	31	13	57	70	30
	Division	31	50	81	19	26	52	78	22	26	52	78	22
	State	36	53	88	12	36	53	89	11	36	53	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2010-2011				2011-2012				2012-2013			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	23	61	83	17	-	-	-	-	22	61	82	18
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	10	55	65	35	12	65	76	24	11	50	61	39
	State	34	55	88	12	33	55	88	12	32	54	87	13
Students with Disabilities	School	0	24	24	76	0	26	26	74	4	26	30	70
	Division	2	26	28	72	2	28	29	71	8	35	43	57
	State	10	45	55	45	9	44	54	46	8	44	53	47
Economically Disadvantaged	School	12	57	69	31	6	53	59	41	10	52	63	37
	Division	11	55	66	34	8	52	61	39	13	52	65	35
	State	13	59	72	28	14	59	73	27	13	60	73	27
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	57	71	29	16	56	72	28	10	56	67	33

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2010-2011	2011-2012	2012-2013
NOCTI Assessments	School	*	*	*
	Division	35	22	20
	State	4664	4250	4577
State Licensures	School	*	*	*
	Division	15	12	15
	State	880	707	673
Industry Certification	School	*	*	*
	Division	147	265	394
	State	28586	32582	39658
Workplace Readiness	School	*	*	*
	Division	0	22	98
	State	2589	13653	22127
Total Credentials Earned	School	*	*	*
	Division	197	321	527
	State	36719	51192	67035
Students Earning One or More Credentials	School	*	*	*
	Division	170	232	513
	State	30613	42218	56904
CTE Completers	School	*	*	*
	Division	369	382	400
	State	41329	41677	40761

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2010-2011	2011-2012	2012-2013
School			
This school	1	2	1
Division			
All Schools	1	2	2
High Poverty	0	0	0
Low Poverty	1	1	1
State			
All Schools	1	2	1
High Poverty	1	3	2
Low Poverty	0	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2010-2011	2011-2012	2012-2013
Division			
Provisional	3	4	5
Provisional Special Education	1	1	0
State			
Provisional	4	4	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2010-2011	2011-2012	2012-2013
School			
Bachelor's Degree	58	59	58
Master's Degree	41	37	40
Doctoral Degree	2	2	2
Division			
Bachelor's Degree	53	54	54
Master's Degree	45	45	45
Doctoral Degree	0	0	0
State			
Bachelor's Degree	41	41	41
Master's Degree	57	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

School - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2010-2011	2011-2012	2012-2013
Weapons Offenses	<	<	<
Offenses Against Student	13	39	37
Offenses Against Staff	<	<	<
Other Offenses Against Persons	52	39	53
Alcohol, Tobacco, and Other Drug Offenses	14	<	26
Property Offenses	<	<	<
Disorderly or Disruptive Behavior Offenses	123	67	54
Technology Offenses	<	<	<
All Other Offenses	<	31	19

Key: < = A group below state definition for personally identifiable results
 - = No data for group
 * = Data not yet available