



# Staunton River Middle

1293 Golden Eagle Drive, Moneta, VA 24121

## Bedford County Public Schools

**Principal: Mrs. Karen Woodford**  
**(540) 297-4152**

**Superintendent: Dr. Douglas R. Schuch**  
**(540) 586-1045**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

### 2014 - 2015 Summary of Accountability Results

State Accreditation Status	Federal Accountability	
Accredited with Warning	Title I Priority: No	Title I Focus: No

### State Accreditation Results for All Students

This table summarizes the data used in calculating the state accreditation status of the school and is reported for the "all students" group.

Subject	Accreditation Benchmark	2012 - 2013		2013 - 2014		2014 - 2015		Met Accreditation Benchmark
		1 Year	3 Year	1 Year	3 Year	1 Year	3 Year	
English	75	84	84	59	75	64	69	NO
Mathematics	70	48	67	50	58	68	56	NO
History	70	64	71	65	65	66	65	NO
Science	70	91	89	67	83	72	78	YES

Key: YES = Met objective based on current year results  
 AB = Met objective based on Alternative Benchmark  
 - = No data for group  
 \* = Data not yet available

3YR = Met objective based on the 3 year average result  
 NO = Did not meet objective  
 < = A group below state definition for personally identifiable results  
 N/A = Not applicable

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2013-2014; however, AMOs in reading and mathematics will increase annually until 2017-2018 when the reading objective will be 78 for all groups and the mathematics objective will be 73 percent for all groups.

	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	69	66	3YR	66	65	R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	59	52	3YR	57	52	R10
Gap Group 2 - Black Students	57	53	3YR	56	43	TS
Gap Group 3 - Hispanic Students	60	50	TS	60	46	TS

Key: YES = Met objective based on the current year result  
 TS = Too small; objective not evaluated due to too few students  
 NO = Did not meet objective  
 - = No data for group  
 N/A = Not applicable

3YR = Met objective based on the 3 year average result  
 R10 = Met objective by reducing failure rate by at least 10 percent  
 < = A group below state definition for personally identifiable results  
 \* = Data not yet available

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card. **Schools with one or more subgroups not meeting a minimum passing rate target— and not identified as a Title I Priority or Title I Focus school — are required to implement an improvement plan. Title I Priority and Focus schools have additional requirements.**

Federal Annual Measurable Objectives		
<b>Participation</b>	2014-2015	
	<b>Reading</b>	<b>Mathematics</b>
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
<b>Performance</b>	2014-2015	
	<b>Reading</b>	<b>Mathematics</b>
All Students	YES-3YR	YES-R10
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-3YR	YES-R10
Gap Group 2 - Black Students	YES-3YR	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	-
Economically Disadvantaged	YES-3YR	YES-R10
Limited English Proficient	TS	TS
Students with Disabilities	NO	NO
White	NO	YES-R10
<b>Federal Graduation Indicator (FGI)</b>	2014-2015	
All Students	-	-
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	-	-
Gap Group 2 - Black Students	-	-
Gap Group 3 - Hispanic Students	-	-
Asian	-	-
Economically Disadvantaged	-	-
Limited English Proficient	-	-
Students with Disabilities	-	-
White	-	-
<p>Key: YES = Met objective            YES-3YR = Met objective based on the 3 year average result            YES-5YR = Met objective with 5-year FGI            YES-6YR = Met objective with 6-year FGI            YES-R10 = Met objective by reducing failure rate by at least 10 percent            YES-MP = Maintain Progress: Current year pass rate equal to prior year's pass rate, or stayed within 5%            YES-CI = Continuous Improvement: Met starting pass rate (which exceeds Year 6 pass rate) and made continuous improvement as compared to prior year            NO = Did not meet objective            TS = Too small, objective not evaluated due to too few students            * = Data not yet available            - = No data for group            N/A = Not applicable</p>		

School membership (enrollment) is reported on September 30 of each school year.

School - Fall Membership			
Grade	2011-2012	2012-2013	2013-2014
06 - Grade 6	239	256	233
07 - Grade 7	250	250	239
08 - Grade 8	287	256	253
Total Students	776	762	725

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

### Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School - Advanced Program Information			
Program type	2011-2012	Count / Percentage	
		2012-2013	2013-2014
	-	-	-

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012			2012-2013			2013-2014		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
<b>English Performance</b>										
All Students	School	85	100	0	63	100	0	66	100	0
	Division	87	100	0	73	100	0	75	100	0
	State	89	100	0	75	100	0	74	100	0
Black	School	78	100	0	43	100	0	53	100	0
	Division	73	100	0	57	100	0	54	100	0
	State	80	100	0	59	100	0	59	100	0
Hispanic	School	89	100	0	53	100	0	50	100	0
	Division	85	100	0	68	100	0	72	100	0
	State	84	100	0	65	100	0	65	100	0
White	School	85	100	0	64	100	0	68	100	0
	Division	88	100	0	74	100	0	77	100	0
	State	93	100	0	82	100	0	82	100	0
Students with Disabilities	School	42	100	0	15	100	0	18	100	0
	Division	51	99	1	37	100	0	36	100	0
	State	66	99	1	43	99	1	43	99	1
Economically Disadvantaged	School	80	100	0	57	100	0	56	100	0
	Division	78	100	0	60	100	0	60	100	0
	State	81	100	0	59	100	0	59	100	0
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	71	100	0	45	100	0	48	100	0
	State	80	100	0	54	100	0	54	100	0
<b>Mathematics Performance</b>										
All Students	School	48	100	0	49	100	0	65	100	0
	Division	56	100	0	58	99	1	69	100	0
	State	68	99	1	71	99	1	74	99	1
Black	School	38	100	0	22	100	0	43	100	0
	Division	37	99	1	37	99	1	49	100	0
	State	52	99	1	55	99	1	60	99	1
Hispanic	School	47	100	0	47	100	0	46	100	0
	Division	54	100	0	60	99	1	69	100	0
	State	61	99	1	64	99	1	67	99	1
White	School	49	100	0	50	100	0	67	100	0
	Division	58	100	0	59	99	1	70	100	0
	State	75	100	0	77	100	0	80	100	0
Students with Disabilities	School	14	100	0	13	100	0	21	100	0
	Division	30	100	0	26	99	1	33	99	1
	State	40	99	1	41	99	1	43	99	1
Economically Disadvantaged	School	39	100	0	42	100	0	55	100	0
	Division	42	100	0	44	99	1	56	100	0
	State	54	99	1	57	99	1	61	99	1
Limited English Proficient	School	<	<	<	<	<	<	<	<	<
	Division	55	100	0	61	100	0	63	99	1
	State	59	99	1	59	99	1	62	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Only student subgroups represented are listed.

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
<b>Writing Performance</b>							
All Students	School	82	99	53	99	56	100
	Division	88	98	75	98	74	99
	State	89	97	76	97	75	97
Black	School	<	100	38	100	35	100
	Division	79	98	59	96	58	99
	State	82	97	61	98	60	97
Hispanic	School	<	86	<	100	<	100
	Division	89	98	70	96	76	94
	State	86	90	70	91	69	91
White	School	83	100	53	99	59	100
	Division	89	99	75	99	76	100
	State	92	99	82	99	81	99
Students with Disabilities	School	39	96	9	100	13	100
	Division	45	97	33	92	35	98
	State	61	95	41	95	39	95
Economically Disadvantaged	School	78	99	45	99	50	99
	Division	79	98	61	97	59	99
	State	81	95	61	95	59	95
Limited English Proficient	School	<	50	<	100	<	100
	Division	<	71	62	68	62	81
	State	82	81	56	79	54	79
<b>History Performance</b>							
All Students	School	65	100	68	100	67	100
	Division	80	99	79	99	82	100
	State	85	99	85	99	84	98
Black	School	52	100	62	100	61	100
	Division	66	100	65	99	67	100
	State	74	99	74	99	73	99
Hispanic	School	60	100	63	94	48	100
	Division	81	97	81	95	75	97
	State	79	95	79	95	78	93
White	School	66	100	68	100	68	100
	Division	81	99	80	100	83	100
	State	90	99	90	99	89	99
Students with Disabilities	School	38	100	28	100	26	100
	Division	49	99	46	99	48	99
	State	61	98	60	98	58	98
Economically Disadvantaged	School	56	100	63	100	61	100
	Division	68	99	69	98	69	99
	State	74	98	74	98	73	97
Limited English Proficient	School	<	100	<	83	<	100
	Division	64	79	73	75	65	89
	State	75	91	72	89	70	86
<b>Science Performance</b>							
All Students	School	92	100	69	100	74	100
	Division	87	99	77	99	78	99
	State	91	99	81	99	80	98
Black	School	91	100	50	100	57	100
	Division	71	100	58	100	56	99
	State	82	99	65	99	64	99
Hispanic	School	<	100	<	100	<	100
	Division	82	99	82	95	72	95
	State	85	95	71	95	70	93
White	School	92	100	70	100	76	100
	Division	89	99	78	100	80	100

Student Subgroup	Type	2011-2012		2012-2013		2013-2014	
		Passed	Tested	Passed	Tested	Passed	Tested
Students with Disabilities	School	52	100	29	100	40	100
	Division	58	99	47	99	47	99
	State	70	98	51	98	51	97
Economically Disadvantaged	School	90	99	62	100	64	100
	Division	79	99	65	99	65	99
	State	83	98	67	97	66	97
Limited English Proficient	School	<	100	<	100	<	100
	Division	66	89	69	76	60	86
	State	79	91	61	90	59	87

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													<b>Grade 6</b>
All Students	School	37	49	86	14	12	55	67	33	12	52	63	37
	Division	43	43	86	14	18	56	74	26	18	57	74	26
	State	45	44	89	11	20	53	73	27	15	58	73	27
Female	School	39	52	91	9	11	56	67	33	14	53	67	33
	Division	46	42	88	12	19	57	75	25	20	57	77	23
	State	49	43	91	9	22	55	77	23	18	59	77	23
Male	School	35	47	82	18	12	54	66	34	8	50	58	42
	Division	40	44	84	16	17	56	72	28	15	57	72	28
	State	41	46	87	13	18	52	70	30	13	56	69	31
Black	School	36	36	73	27	<	<	<	<	<	<	<	<
	Division	24	46	70	30	2	41	43	57	6	50	56	44
	State	26	55	80	20	8	48	56	44	6	49	55	45
Hispanic	School	<	<	<	<	<	<	<	<	23	15	38	62
	Division	41	47	88	12	25	56	81	19	10	59	69	31
	State	35	50	85	15	11	51	62	38	8	55	63	37
White	School	36	51	87	13	11	56	67	33	11	56	67	33
	Division	45	43	88	13	18	57	76	24	19	58	77	23
	State	53	40	92	8	25	56	81	19	19	61	81	19
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	14	56	70	30	10	58	68	32
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	29	46	75	25	29	53	82	18	16	44	59	41
	State	48	43	91	9	21	56	77	23	16	62	77	23
Students with Disabilities	School	15	38	54	46	5	9	14	86	8	0	8	92
	Division	15	33	48	52	6	20	26	74	7	25	32	68
	State	22	41	63	37	9	28	38	62	8	30	38	62
Economically Disadvantaged	School	26	56	82	18	8	54	62	38	4	47	51	49
	Division	27	52	79	21	7	54	61	39	8	48	56	44
	State	27	54	81	19	8	49	57	43	6	51	57	43
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	53	81	19	6	43	49	51	4	43	48	52
<b>Mathematics</b>													<b>Grade 6</b>
All Students	School	5	50	55	45	5	52	57	43	9	57	66	34
	Division	9	55	64	36	6	65	71	29	13	65	78	22
	State	10	64	74	26	14	63	77	23	13	62	76	24
Female	School	4	50	54	46	4	49	54	46	11	54	66	34
	Division	8	56	64	36	5	67	72	28	12	65	78	22
	State	10	66	76	24	14	66	80	20	13	65	78	22
Male	School	7	50	56	44	5	55	60	40	7	59	66	34
	Division	9	54	63	37	6	63	70	30	14	64	78	22
	State	10	62	72	28	14	61	75	25	13	60	74	26
Black	School	0	36	36	64	<	<	<	<	<	<	<	<
	Division	0	35	35	65	2	41	43	57	4	56	60	40
	State	4	54	58	42	6	58	63	37	6	54	60	40
Hispanic	School	<	<	<	<	<	<	<	<	15	23	38	62
	Division	0	71	71	29	6	69	75	25	10	52	62	38
	State	6	63	69	31	9	63	72	28	9	62	71	29
White	School	5	50	55	45	5	53	58	42	9	61	70	30
	Division	9	56	65	35	5	67	72	28	13	67	81	19
	State	13	68	81	19	17	66	84	16	16	66	83	17





Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Mathematics</b>													
													<b>Grade 7</b>
All Students	School	5	39	44	56	4	39	43	57	4	36	40	60
	Division	7	41	47	53	3	44	48	52	7	48	55	45
	State	10	47	58	42	10	51	61	39	14	51	65	35
Female	School	4	38	42	58	5	37	42	58	3	34	37	63
	Division	5	38	43	57	5	43	48	52	6	49	55	45
	State	10	49	59	41	10	53	63	37	15	53	68	32
Male	School	7	40	47	53	2	41	44	56	5	38	43	57
	Division	8	43	51	49	2	45	47	53	7	47	55	45
	State	11	46	56	44	10	49	59	41	14	49	62	38
Black	School	8	42	50	50	0	20	20	80	<	<	<	<
	Division	7	27	33	67	2	33	35	65	3	35	38	63
	State	3	34	37	63	4	37	40	60	5	40	45	55
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	41	41	59	0	50	50	50	17	42	58	42
	State	5	43	48	52	6	46	52	48	7	49	56	44
White	School	5	39	44	56	4	40	44	56	3	38	41	59
	Division	7	42	49	51	3	46	50	50	7	49	56	44
	State	12	54	66	34	12	57	69	31	17	56	73	27
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	54	58	42	6	57	63	37
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	25	33	67	0	26	26	74	<	<	<	<
	State	10	51	61	39	11	54	65	35	15	54	69	31
Students with Disabilities	School	5	0	5	95	4	24	28	72	8	4	12	88
	Division	17	14	32	68	8	30	38	62	5	16	21	79
	State	8	24	31	69	8	25	33	67	9	25	35	65
Economically Disadvantaged	School	4	33	38	63	4	31	35	65	6	32	38	62
	Division	5	31	35	65	2	37	39	61	3	39	42	58
	State	4	37	40	60	4	39	43	57	6	43	48	52
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	40	46	54	5	39	44	56	7	39	46	54
<b>History and Social Science (Alternate Assessment)</b>													<b>Grade 7</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	61	94	6	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Female	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	59	86	14	26	58	83	17	46	44	91	9
Male	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	43	46	88	12
White	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	58	83	17	40	48	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	33	61	94	6	<	<	<	<	<	<	<	<
	State	28	59	88	12	29	56	84	16	44	45	89	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	27	73	100	0	<	<	<	<	<	<	<	<
	State	28	62	90	10	33	54	87	13	47	44	91	9
<b>English: Reading</b>													<b>Grade 8</b>
All Students	School	36	50	86	14	4	52	56	44	5	62	67	33
	Division	48	40	89	11	12	56	68	32	8	64	72	28
	State	44	45	89	11	12	59	71	29	11	59	70	30
Female	School	43	46	89	11	5	53	58	42	5	65	70	30
	Division	55	36	91	9	14	55	70	30	9	65	74	26



Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>Mathematics</b>													
<b>Grade 8</b>													
All Students	School	1	15	17	83	0	15	15	85	2	45	47	53
	Division	2	26	28	72	3	32	35	65	2	52	54	46
	State	6	54	60	40	6	55	61	39	9	58	67	33
Female	School	0	23	23	77	0	11	11	89	4	44	48	52
	Division	1	28	29	71	3	31	34	66	2	59	61	39
	State	6	57	63	37	7	58	64	36	9	61	70	30
Male	School	3	10	13	88	0	19	19	81	0	45	45	55
	Division	2	25	27	73	2	32	35	65	2	46	48	52
	State	5	52	57	43	6	53	59	41	8	55	63	37
Black	School	<	<	<	<	<	<	<	<	0	36	36	64
	Division	0	19	19	81	0	25	25	75	3	39	42	58
	State	2	40	42	58	3	43	46	54	4	49	52	48
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	0	70	70	30
	State	4	53	58	42	4	55	59	41	6	56	62	38
White	School	2	15	17	83	0	16	16	84	1	47	48	52
	Division	2	27	29	71	3	32	35	65	2	54	56	44
	State	7	61	67	33	7	60	67	33	10	63	73	27
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	4	55	60	40	-	-	-	-	9	51	60	40
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	0	39	39	61	-	-	-	-	0	47	47	53
	State	6	59	66	34	-	-	-	-	9	62	70	30
Students with Disabilities	School	8	0	8	92	0	0	0	100	6	18	24	76
	Division	10	7	17	83	12	19	31	69	10	23	33	67
	State	6	25	31	69	7	25	31	69	8	28	36	64
Economically Disadvantaged	School	3	14	16	84	0	15	15	85	2	39	40	60
	Division	3	21	24	76	3	31	34	66	1	47	49	51
	State	3	43	45	55	3	45	48	52	4	50	55	45
<b>Science</b>													
<b>Grade 8</b>													
All Students	School	11	75	86	14	0	52	52	48	0	54	54	46
	Division	15	68	84	16	2	57	58	42	1	50	50	50
	State	42	50	92	8	13	63	76	24	11	63	74	26
Female	School	11	75	85	15	0	51	51	49	0	51	51	49
	Division	13	73	86	14	1	52	53	47	1	47	48	52
	State	40	52	92	8	11	63	74	26	9	64	73	27
Male	School	11	75	86	14	0	53	53	47	0	56	56	44
	Division	17	65	82	18	2	61	63	37	1	52	53	47
	State	44	48	92	8	15	62	78	22	13	62	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	7	62	69	31	0	49	49	51	0	33	33	67
	State	20	65	84	16	4	52	56	44	3	52	54	46
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	0	75	75	25	8	38	46	54
	State	29	57	85	15	7	58	66	34	6	57	63	37
White	School	12	74	86	14	0	53	53	47	0	56	56	44
	Division	17	70	87	13	2	56	58	42	1	51	52	48
	State	52	43	96	4	18	67	85	15	15	69	83	17
Two or more races	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	7	67	73	27	-	-	-	-	0	59	59	41
	State	47	48	95	5	-	-	-	-	14	66	80	20
Students with Disabilities	School	9	43	52	48	0	29	29	71	0	35	35	65
	Division	11	45	56	44	4	40	44	56	2	35	37	63
	State	16	54	70	30	4	39	43	57	6	37	43	57
Economically Disadvantaged	School	8	79	87	13	0	45	45	55	0	48	48	52
	Division	10	70	80	20	2	48	50	50	1	42	43	57
	State	22	62	84	16	5	55	59	41	4	54	57	43

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	2	44	46	54	2	38	40	60
<b>History and Social Science</b>													<b>Grade 8</b>
All Students	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	45	50	95	5	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Female	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	26	55	81	19	40	51	91	9
White	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	30	57	87	13	-	-	-	-	38	50	88	12
Students with Disabilities	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	45	50	95	5	<	<	<	<
	State	27	61	88	12	27	55	81	19	38	51	89	11
Economically Disadvantaged	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	50	50	100	0	<	<	<	<
	State	28	62	90	10	27	57	84	16	38	51	89	11
<b>Algebra I</b>													<b>High School</b>
All Students	School	0	68	68	32	1	61	62	38	2	89	91	9
	Division	2	57	60	40	3	54	57	43	3	72	75	25
	State	7	68	75	25	6	70	76	24	8	71	79	21
Female	School	0	71	71	29	1	63	64	36	4	89	93	7
	Division	3	63	67	33	2	57	60	40	4	75	79	21
	State	7	72	78	22	7	72	79	21	9	74	82	18
Male	School	0	65	65	35	0	59	59	41	1	89	90	10
	Division	2	52	54	46	4	51	54	46	2	69	70	30
	State	7	65	72	28	6	67	73	27	7	68	75	25
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	1	45	46	54	1	28	29	71	0	59	59	41
	State	1	60	62	38	2	63	65	35	2	66	68	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	50	50	50	4	62	65	35	3	71	74	26
	State	3	64	67	33	3	66	69	31	4	67	72	28
White	School	0	69	69	31	1	60	61	39	3	89	92	8
	Division	2	59	61	39	3	56	59	41	3	73	76	24
	State	8	72	80	20	7	73	80	20	9	74	83	17
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	3	66	69	31	-	-	-	-	3	75	78	22
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	38	38	62	3	43	46	54	6	68	74	26
	State	8	71	78	22	8	72	79	21	10	71	81	19
Students with Disabilities	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	1	14	15	85	0	46	46	54
	State	-	-	-	-	1	44	45	55	1	47	48	52
Economically Disadvantaged	School	0	60	60	40	1	55	57	43	0	91	91	9
	Division	1	44	45	55	1	40	41	59	1	61	63	37
	State	2	60	61	39	2	62	63	37	3	65	68	32
Limited English Proficient	School	-	-	-	-	-	-	-	-	<	<	<	<
	Division	-	-	-	-	-	-	-	-	0	80	80	20
	State	-	-	-	-	-	-	-	-	3	62	66	34
<b>Geometry</b>													<b>High School</b>
All Students	School	0	90	90	10	4	77	81	19	19	78	96	4
	Division	6	64	69	31	7	57	64	36	7	60	67	33
	State	9	64	74	26	10	66	76	24	12	65	77	23
Female	School	<	<	<	<	0	75	75	25	17	78	96	4
	Division	5	62	67	33	8	57	65	35	7	60	66	34
	State	9	65	74	26	10	66	76	24	12	66	79	21
Male	School	0	100	100	0	10	80	90	10	19	77	97	3

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	9	64	<b>73</b>	27	10	65	<b>75</b>	25	12	64	<b>76</b>	24
	School	0	95	<b>95</b>	5	4	74	<b>78</b>	22	19	77	<b>96</b>	4
	Division	6	65	<b>71</b>	29	6	58	<b>65</b>	35	8	60	<b>68</b>	32
Two or more races	State	11	71	<b>81</b>	19	12	71	<b>83</b>	17	14	70	<b>84</b>	16
	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	4	43	<b>48</b>	52	0	73	<b>73</b>	27
Economically Disadvantaged	State	-	-	-	-	11	68	<b>79</b>	21	14	68	<b>82</b>	18
	School	<	<	<	<	<	<	<	<	7	86	<b>93</b>	7
	Division	1	55	<b>56</b>	44	4	42	<b>46</b>	54	1	49	<b>50</b>	50
	State	3	56	<b>58</b>	42	3	58	<b>61</b>	39	4	60	<b>64</b>	36

**Earth Science High School**

All Students	School	26	71	<b>97</b>	3	3	83	<b>87</b>	13	11	87	<b>97</b>	3
	Division	23	69	<b>92</b>	8	9	73	<b>82</b>	18	9	76	<b>85</b>	15
	State	26	65	<b>90</b>	10	8	74	<b>83</b>	17	8	74	<b>83</b>	17
Female	School	15	79	<b>94</b>	6	0	82	<b>82</b>	18	7	88	<b>95</b>	5
	Division	17	75	<b>92</b>	8	9	71	<b>79</b>	21	8	74	<b>83</b>	17
	State	21	68	<b>90</b>	10	7	75	<b>82</b>	18	7	75	<b>82</b>	18
Male	School	36	64	<b>100</b>	0	8	85	<b>92</b>	8	14	86	<b>100</b>	0
	Division	29	63	<b>92</b>	8	9	75	<b>84</b>	16	10	77	<b>88</b>	12
	State	30	61	<b>91</b>	9	10	74	<b>84</b>	16	10	74	<b>84</b>	16
Black	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	8	69	<b>78</b>	22	1	53	<b>54</b>	46	3	74	<b>77</b>	23
	State	10	72	<b>81</b>	19	2	67	<b>69</b>	31	2	66	<b>68</b>	32
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	32	64	<b>95</b>	5	9	74	<b>83</b>	17	14	59	<b>73</b>	27
	State	17	70	<b>86</b>	14	4	72	<b>76</b>	24	4	71	<b>76</b>	24
White	School	29	69	<b>98</b>	2	4	82	<b>86</b>	14	11	87	<b>98</b>	2
	Division	24	69	<b>93</b>	7	10	75	<b>84</b>	16	10	76	<b>86</b>	14
	State	34	61	<b>95</b>	5	12	78	<b>90</b>	10	12	78	<b>90</b>	10
American Indian	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	67	<b>89</b>	11	-	-	-	-	8	79	<b>86</b>	14
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	18	76	<b>94</b>	6	9	70	<b>79</b>	21	5	77	<b>82</b>	18
	State	29	65	<b>93</b>	7	9	79	<b>88</b>	12	9	78	<b>87</b>	13
Students with Disabilities	School	<	<	<	<	-	-	-	-	<	<	<	<
	Division	3	61	<b>64</b>	36	-	-	-	-	3	58	<b>61</b>	39
	State	9	61	<b>70</b>	30	-	-	-	-	2	52	<b>54</b>	46
Economically Disadvantaged	School	20	75	<b>95</b>	5	4	84	<b>88</b>	12	8	87	<b>95</b>	5
	Division	11	74	<b>85</b>	15	2	69	<b>71</b>	29	3	70	<b>74</b>	26
	State	12	70	<b>83</b>	17	3	69	<b>71</b>	29	3	68	<b>71</b>	29

**World History I High School**

All Students	School	2	60	<b>62</b>	38	3	62	<b>66</b>	34	5	63	<b>67</b>	33
	Division	9	65	<b>74</b>	26	14	65	<b>78</b>	22	14	66	<b>80</b>	20
	State	17	68	<b>84</b>	16	19	65	<b>84</b>	16	19	66	<b>85</b>	15
Female	School	0	59	<b>59</b>	41	0	61	<b>61</b>	39	4	64	<b>69</b>	31
	Division	5	69	<b>74</b>	26	11	67	<b>77</b>	23	11	70	<b>81</b>	19
	State	14	70	<b>84</b>	16	16	68	<b>84</b>	16	16	68	<b>85</b>	15
Male	School	3	61	<b>64</b>	36	7	64	<b>71</b>	29	5	61	<b>66</b>	34
	Division	13	61	<b>74</b>	26	16	63	<b>79</b>	21	16	62	<b>78</b>	22
	State	19	66	<b>85</b>	15	22	63	<b>85</b>	15	22	63	<b>85</b>	15
Black	School	0	50	<b>50</b>	50	0	55	<b>55</b>	45	0	63	<b>63</b>	38
	Division	3	50	<b>53</b>	47	7	59	<b>66</b>	34	3	72	<b>75</b>	25
	State	6	67	<b>73</b>	27	8	65	<b>73</b>	27	7	66	<b>73</b>	27
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	9	68	<b>77</b>	23	17	57	<b>74</b>	26	14	48	<b>62</b>	38
	State	10	69	<b>79</b>	21	12	67	<b>79</b>	21	13	67	<b>79</b>	21
White	School	2	61	<b>63</b>	37	4	62	<b>66</b>	34	6	62	<b>68</b>	32
	Division	9	67	<b>76</b>	24	14	65	<b>79</b>	21	14	66	<b>80</b>	20
	State	21	66	<b>80</b>	16	21	66	<b>80</b>	16	21	66	<b>80</b>	16

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	68	82	18	17	65	82	18	12	73	85	15
	School	<	<	<	<	<	<	<	<	0	73	73	27
Students with Disabilities	Division	12	44	56	44	11	68	79	21	3	71	74	26
	State	19	69	88	12	21	67	88	12	21	66	88	12
	School	0	30	30	70	0	30	30	70	0	20	20	80
Economically Disadvantaged	Division	0	31	31	69	2	33	35	65	5	34	40	60
	State	6	53	59	41	6	51	57	43	6	52	57	43
	School	1	54	54	46	3	60	63	37	2	62	63	37
Limited English Proficient	Division	4	55	60	40	7	59	66	34	5	64	69	31
	State	7	66	73	27	9	64	73	27	8	65	73	27
	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	0	60	60	40	<	<	<	<	10	60	70	30
	State	9	67	76	24	8	66	74	26	7	65	71	29

**United States History from 1865 to Present** **Content Specific**

All Students	School	11	55	66	34	14	52	67	33	16	48	64	36
	Division	28	49	77	23	26	51	77	23	25	53	78	22
	State	34	49	84	16	35	48	82	18	32	50	81	19
	Female	School	6	53	59	41	11	48	58	42	14	48	62
	Division	25	50	75	25	21	54	75	25	19	57	76	24
	State	30	52	82	18	30	50	80	20	28	52	80	20
	Male	School	15	56	71	29	18	57	75	25	18	49	67
	Division	32	47	79	21	33	47	80	20	31	50	80	20
	State	38	47	85	15	39	45	84	16	36	48	83	17
	Black	School	20	30	50	50	<	<	<	<	10	40	50
	Division	17	52	69	31	7	47	53	47	10	51	61	39
	State	18	54	72	28	17	52	70	30	15	53	68	32
	Hispanic	School	<	<	<	<	<	<	<	23	23	46	54
	Division	24	47	71	29	38	44	81	19	28	41	69	31
	State	24	53	77	23	25	51	76	24	21	53	74	26
	White	School	11	56	66	34	15	52	66	34	16	50	66
	Division	29	48	78	22	27	51	78	22	26	54	80	20
	State	41	48	89	11	42	46	88	12	39	49	87	13
	American Indian	School	-	-	-	-	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	54	85	15	28	51	79	21
	Two or more races	School	<	<	<	<	<	<	<	<	<	<	<
	Division	18	54	71	29	24	65	88	12	19	56	75	25
	State	36	51	87	13	38	48	86	14	34	51	85	15
	Students with Disabilities	School	4	42	46	54	0	10	10	90	0	17	17
	Division	7	42	49	51	9	19	28	72	0	36	36	64
	State	12	44	57	43	13	40	53	47	11	40	50	50
	Economically Disadvantaged	School	6	49	55	45	10	50	60	40	8	49	57
	Division	12	50	63	37	16	48	65	35	10	50	61	39
	State	18	54	72	28	18	52	70	30	16	52	68	32
	Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	53	72	28	15	50	65	35	11	49	59	41

**Civics and Economics** **Content Specific**

All Students	School	13	55	68	32	12	57	70	30	18	51	69	31
	Division	24	53	77	23	25	53	77	23	24	55	79	21
	State	30	55	84	16	30	55	85	15	31	53	83	17
	Female	School	11	52	63	37	9	57	66	34	16	48	63
	Division	24	52	75	25	24	52	76	24	23	54	77	23
	State	28	56	84	16	29	56	85	15	31	53	84	16
	Male	School	15	59	74	26	15	58	73	27	20	55	75
	Division	25	54	79	21	25	53	78	22	25	55	81	19
	State	31	53	84	16	30	54	84	16	31	52	83	17
	Black	School	0	50	50	50	0	73	73	27	<	<	<

Student Subgroup	Type	2011-2012				2012-2013				2013-2014			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Hispanic	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	25	45	<b>70</b>	30	21	53	<b>74</b>	26	41	29	<b>71</b>	29
	State	19	59	<b>78</b>	22	20	59	<b>79</b>	21	20	55	<b>75</b>	25
White	School	13	55	<b>69</b>	31	13	57	<b>70</b>	30	18	50	<b>69</b>	31
	Division	26	52	<b>78</b>	22	26	52	<b>78</b>	22	24	56	<b>80</b>	20
	State	36	53	<b>89</b>	11	36	53	<b>89</b>	11	38	51	<b>89</b>	11
American Indian	School	-	-	-	-	<	<	<	<	<	<	<	<
	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	22	61	<b>82</b>	18	27	56	<b>83</b>	17
Two or more races	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	12	65	<b>76</b>	24	11	50	<b>61</b>	39	24	71	<b>94</b>	6
	State	33	55	<b>88</b>	12	32	54	<b>87</b>	13	32	54	<b>86</b>	14
Students with Disabilities	School	0	26	<b>26</b>	74	4	26	<b>30</b>	70	0	28	<b>28</b>	72
	Division	2	28	<b>29</b>	71	8	35	<b>43</b>	57	5	25	<b>30</b>	70
	State	9	44	<b>54</b>	46	8	44	<b>53</b>	47	9	41	<b>50</b>	50
Economically Disadvantaged	School	6	53	<b>59</b>	41	10	52	<b>63</b>	37	15	47	<b>62</b>	38
	Division	8	52	<b>61</b>	39	13	52	<b>65</b>	35	13	50	<b>63</b>	37
	State	14	59	<b>73</b>	27	13	60	<b>73</b>	27	15	56	<b>71</b>	29
Limited English Proficient	School	<	<	<	<	<	<	<	<	<	<	<	<
	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	56	<b>72</b>	28	10	56	<b>67</b>	33	8	50	<b>59</b>	41

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
	-	-	-		-	-	-
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							



Status of Students Not Graduating in Four Years

Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
	-	-	-	-	-	-	-	-

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- = No data for group

\* = Data not yet available

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2011-2012	2012-2013	2013-2014
NOCTI Assessments	School	*	*	*
	Division	22	20	14
	State	4250	4577	5024
State Licensures	School	*	*	*
	Division	12	15	15
	State	707	673	905
Industry Certification	School	*	*	*
	Division	265	394	877
	State	32582	39658	69321
Workplace Readiness	School	*	*	*
	Division	22	98	85
	State	13653	22127	28349
Total Credentials Earned	School	*	*	*
	Division	321	527	991
	State	51192	67035	103599
Students Earning One or More Credentials	School	*	*	*
	Division	232	513	936
	State	42218	56904	86257
CTE Completers	School	*	*	*
	Division	382	400	406
	State	41677	40761	40604

Key: < = A group below state definition for personally identifiable results  
 - = No data for group  
 \* = Data not yet available

## Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2011-2012	2012-2013	2013-2014
<b>School</b>			
This school	2	1	0
<b>Division</b>			
All Schools	2	2	1
High Poverty	0	0	0
Low Poverty	1	1	1
<b>State</b>			
All Schools	2	1	1
High Poverty	3	2	2
Low Poverty	1	1	1
Notes:			
- High poverty means schools in the top quartile of poverty in the state.			
- Low poverty means schools in the bottom quartile of poverty in the state.			
- NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Provisional	-	-	2
Provisional Special Education	-	-	2
<b>Division</b>			
Provisional	4	5	6
Provisional Special Education	1	0	1
<b>State</b>			
Provisional	4	5	5
Provisional Special Education	1	1	1
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

## Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2011-2012	2012-2013	2013-2014
<b>School</b>			
Bachelor's Degree	57	56	58
Master's Degree	39	42	40
Doctoral Degree	2	2	2
<b>Division</b>			
Bachelor's Degree	53	53	54
Master's Degree	45	46	44
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	41	41	42
Master's Degree	56	56	56
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results			

Degree type	2011-2012	2012-2013	2013-2014
* = Data not yet available			

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School - School Safety			
Offense Category	2011-2012	2012-2013	2013-2014
Weapons Offenses	<	<	*
Offenses Against Student	39	37	*
Offenses Against Staff	<	<	*
Other Offenses Against Persons	39	53	*
Alcohol, Tobacco, and Other Drug Offenses	<	26	*
Property Offenses	<	<	*
Disorderly or Disruptive Behavior Offenses	67	54	*
Technology Offenses	<	<	*
All Other Offenses	31	19	*

Key: < = A group below state definition for personally identifiable results

- = No data for group

\* = Data not yet available